

Univ

class, 17 January, without first obtaining an excuse from me

The second and third components of the assignment for each bill can be undertaken only if the final draft of the paper attains a grade of at least 6 points out of 8. If the final draft does not attain this standard, the grades for the second and third components will both be zero.

The second component of each bill assignment will consist of confirmed distribution of the briefing paper to appropriate members of the General Assembly. I must approve each paper for distribution. Distribution should occur via email, with myself as one of the recipients. Papers must be distributed after the receipt of approval, and within five days of that receipt in order to receive credit. Each distribution will be worth 2 points, or 2% of the final g

Excuses for course requirements will be granted only under extraordinary circumstances. If granted, the excused points will be reallocated to subsequent requirements. The course as a whole is valued at 100 points. The score attained by each student

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|-------------|---|
| 31 January  | Principles of writing, externalities, job creation<br>Readings: • Rosen and Gayer, chapter 5            |
| 7 February  | Legislative report card, taxation rates and theory<br>Readings: • Rosen and Gayer, chapters 14-16       |
| 14 February | Taxation<br>Readings: • Rosen and Gayer, chapters 14-16<br>Assignment: • First paper due today          |
| 21 February | Taxation<br>Readings: • Rosen and Gayer, chapters 14-16   |
| 28 February | Public goods<br>Readings: • Rosen and Gayer, chapter 4  |
| 7 March     | Cost-benefit analysis<br>Readings: • Rosen and Gayer, chapter 8<br>Assignment: • Second paper due today |
| 14 March    | Education<br>Readings: • Rosen and Gayer, chapter 7<br>Assignment: • Assembly report card due today     |
| 21 March    | Health care<br>Readings: • Rosen and Gayer, chapters 9, 10  |
| 4 April     | Social welfare<br>Readings: • Rosen and Gayer, chapters 12, 13<br>Assignment: • Third                   |

5 May

Final examination: 1:30p.m.-4:00p.m.

### Required statement of University policies

Accommodation for Disabilities: If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](#) under the Students tab on the Disability Services website.

Classroom Behavior: Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name.

cureport@colorado.edu. Information about the OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#).

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

Religious Holidays: Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, meet with me as soon as possible to discuss any appropriate accommodations. See the [campus policy regarding religious observances](#) for full details.

#### Additional policy statements

The University adheres to the standards for student privacy rights and requirements as stipulated in the Federal Rights and Privacy Act (FERPA) of 1974.<sup>2</sup>

I am happy to discuss any issues of individual or group treatment in office hours or by appointment.

Ordinarily, a student engaged in any act of academic dishonest will receive a failing grade for the course.

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<sup>2</sup> A description is available at <http://www.colorado.edu/registrar/resources/family-educational-rights-and-privacy-act-ferpa>.